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ANNOUNCEMENTS

Books Received	44
Guest Editor and Guest Reviewer	116
Instructions for Contributors	130
JEAB Contents, January 2000	132
Books Available from the B. F. Skinner Foundation	133
Moving?	134
Call for Nominations: Division 25 Awards	135
Library Subscriptions	136
Analysis of Verbal Behavior Order Form	
Advertising Information	138
ABA International Conference in Italy	139

BOOKS RECEIVED

Please contact the editor, Philip N. Chase, if you are interested in reviewing any of the following books or other books that you think might be of interest to the readers of *The Behavior Analyst*. See the Spring 1999 issue for additional books received by the editor.

- Albert, S., & Bradley, K. (1997). Managing knowledge: Experts, agencies, and organizations. New York: Cambridge University Press.
- Chisholm, J. S. (1999). Death, hope & sex: Steps to an evolutionary ecology of mind and morality. New York: Cambridge University Press.
- Harris, S. L., & Weiss, M. J. (1998). Right from the start: Behavioral intervention for young children with autism. Bethesda, MD: Woodbine House.
- Hayes, S. C., Strosahl, K. D., & Wilson, K. G. (1999). Acceptance and commitment therapy: An experiential approach to behavior change. New York: Guilford Press.
- Haynes, S. N., & O'Brien, W. H. (2000). *Principles and practice of behavioral assessment*. New York: Kluwer Academic/Plenum Publishers.
- Holmes, D. L. (1997). Autism through the lifespan: The Eden Model. Bethesda, MD: Woodbine House.
- Houston, A. I., & McNamara, J. M. (1999). *Models of adaptive behavior: An approach based on state*. New York: Cambridge University Press.
- Lattal, K. A., & Perone, M. (Eds.). (1998). Handbook of research in human operant behavior. New York: Plenum Press.
- McClannahan, L. E., & Krantz, P. J. (1999). Activity schedules for children with autism: Teaching independent behavior. Bethesda, MD: Woodbine House.

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CONTENT OF THE BEHAVIOR ANALYST

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- You may also provide the names and addresses of three to five people outside of your institution whom you would recommend as qualified reviewers of your manuscript.

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more from the Editorial Board and the remainder selected as guest reviewers appropriate to the manuscript. Reviewer comments will be returned with any marked manuscripts and the editorial decision within approximately three to four months.

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- Use the active voice in preference to the passive voice. The active is usually shorter and more lively to read, and more clearly specifies the agent of action.
- Be specific rather than general whenever possible. A phrase such as, "We need to arrange contingencies to reinforce desired behaviors" communicates little. Instead, tell who needs to do what so that a reader can visualize the action described.
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Neil Dugdale and C. Fergus Lowe. Testing for symmetry in the conditional discriminations of language-trained chimpanzees.

Jesse Dallery, J. J McDowell, and Juliana S. Lancaster. Falsification of matching theory's account of single-alternative responding: Herrnstein's k varies with sucrose concentration.

Gregory J. Madden, Warren K. Bickel, and Eric A. Jacobs. Three predictions of the economic concept of unit price in a choice context.

Michael Davison and Douglas Elliffe. Travel time and concurrentschedule choice: Retrospective versus prospective control.

Masato Ito, Sachifu Takaturu, and Daisuke Saeki. Choice between constant and variable alternatives by rats: Effects of different reinforcer amounts and energy budgets.

Paul Neuman, William H. Ahearn, and Philip N. Hineline. Pigeon's choices between fixed-ratio and linear or geometric escalating schedules.

D. E. McMillan and W. C. Hardwick. Drug discrimination in rats under concurrent variable-interval schedules.

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Nominations for the Hake, Skinner, Keller, Basic Research, and Applied Research Awards may be made by sending at least one letter of nomination for the award and a copy of the nominee's curriculum vita to Patrick C. Friman, Dept. of Clinical Services and Research, Youthcare Building, Boys Town, NE 68010. Telephone: (402) 498-3353; FAX: (402) 498-3375; E-mail: frimanp@boystown.org.

Nominations for the Dissertation Award require one copy of the dissertation, a supporting letter from the dissertation adviser, and the nominee's curriculum vita. Nomination materials should be sent to Randolph Grace, Department of Psychology, University of Canterbury, Private Bag 4800, Christchurch, New Zealand. Telephone: (64) (03) 364-2987 ext. 7996; FAX: (64) (03) 364-2818; E-mail: r.grace@psyc.canterbury.ac.nz.

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